



## Lostwithiel School Oak Class Spelling Overview: Spring 2

| Week Beginning                       | 24 <sup>th</sup> Feb                            | 3 <sup>rd</sup> March                                     | 10 <sup>th</sup> March   | 17 <sup>th</sup> March                                     | 24 <sup>th</sup> March                                      | 31 <sup>st</sup> March     |
|--------------------------------------|---|---|--|--|---|----------------------------|
| <b>Spelling Rule:</b>                | Unit 3:<br>Adding the suffix <b>-y</b> (1)      | Unit 4:<br>Adding the suffix <b>-y</b> (2)                | Special Focus 2:<br>Homophones                                   | Unit 5:<br>Adding the suffix <b>-ly</b>                    | Unit 6: the sound <b>n</b> spelt <b>kn</b> and <b>gn</b>    | Special Focus 3: Red Words |
| <b>Examples Words:</b>               | sloppy, funny, boggy, muddy, nutty, spotty etc. | whiny, lazy, wavy, breezy, crazy, bony, smoky, shiny etc. | sea/sea, son/sun, blew/blue, knight/night, saw/sore, quite/quiet | loudly, badly, bravely, stupidly etc. happily, easily etc. | knew, knot, knight, knit etc. gnat, gnaw, gnome, gnash etc. | money, people, busy, half  |
| <b>Statutory Words:</b>              | accident, accidentally                          | actual, actually  | address, although  | answer, appear   | arrive, believe   |                            |
| <b>Extra Practice Zone Activity:</b> | Swap double or drop?<br>Spell the root          | Swap double or drop?                                      | Sounds the same  | Swap, Double or Drop?<br>Rule Breakers<br>Spell the Root   | N/A   | N/A                        |