Autumn 1: Cave Paintings	Lostwithiel Primary School	Year Three
Overarching theme for the year - The Role of Art in Ritual and Ceremony	Art Knowledge Organiser	Beech Tree Class
Prior Learning: In Year Two, the children will have learn	t how to mix and use tertiary colours and make diff	erent tones of colours. They will have experimented
with using brushes in different ways. They will have prac	tised creating texture by adding dots and lines and	used repeated patterns in their designs.
Key Art knowledge and skills:		
• Cave painting is one of the earliest art forms, wit	h some paintings dating back from 10,000 BC.	
• Art historians believe that cave paintings were a	way of recording a hunt or used in a ceremony or ri	tual
to bring success in a hunt. Indigenous Australian	cave paintings tell the creation stories of dreamtim	e.
 Paint was made from mixing natural substances substances 	ich as blood, ochre from rocks, charcoal and animal	

- fats. The images and techniques, such as blowing point through hollow sticks on bangs, can be used as a
- The images and techniques, such as blowing paint through hollow sticks or bones, can be used as a stimulus for modern painting.
- In this kind of ritual and ceremonial art, abstract symbols are often used to represent objects or animals. For example, circle images in Indigenous Australian art represent campfires or meeting places.
- Sketch books are an important way for artists to record their observations and practise techniques and effects. Sketch books are reviewed and revisited by artists as a way to plan their work before they begin a final piece.
- Visual information for sketch books can be collected in a variety of ways and using a variety of media. For example, by sketching cave animal images, mixing paints to create an earth coloured palette or experimented with lines and dots to create different effects.
- Ideas can also be collected by using a digital camera to capture patterns of lines, dots and examples of natural colours in the school grounds.
- The quality of lines are a key element in cave paintings. They can indicate movement of animals and heavy charcoal or black pigmented paint is often used.
- Modern artist charcoal is made from burnt willow sticks. It can be used to create very definite, heavy lines or smudged with fingers or tissues to create a softer effect.

Key Art Vocabulary -		General Terms and Cross Curricular Vocabulary	
pigment	A coloured powder which can be natural or artificial. It will become	definite	A clear line which is not vague or suggestive. A definite line is
	paint when it is mixed with a liquid such as water.		often used to outline shapes.
earth palette A range of colours used in a painting. An earth palette would contain		smudged	A blurred or indistinct line ofen used in art to give an impression to
	browns, oranges, yellows, reds and blacks.		the viewer that can be interpreted in different ways.
overlapping	The placement of painted objects over one another to give an	abstract	Absrtact art uses the visual language of shape, form, colour and
	illusion of depth or a crowd, such as a herd or bison.		line to create non-realistcic compositions.
ceremonial art	Ceremonial art is made to celebrate something important in a	realistic	Realistic art represents objects, people and landscapes as they
	culture, such as a ritual or a religious belief.		appear in real life or in a photograph.
symbolic art	The practise of using a symbol in art to represent something else	experiment	To try different techniques, usually in a sketch book, to observe
	such as an object, person, animal, thought or feeling.		their effects and compare them.

Art Outcome



The children will create two final pieces. They will mix paints in earth colours and use it with charcoal to paint a picture of a prehistoric animal seen in a cave



painting, such as a bison, horse, deer or bear. They will also create a class gallery of hands using Indigenous Australian dot paintings as inspiration. Cross Curricular Links

- ✓ English: Writing stories based on Stone Age Boy class book.
- ✓ Science: Light and shadows- looking at the effects of light in cave paintings.
- ✓ History: The children are learning about the Stone Age.
- Geography: Maps of Europe to identify significant cave paintings sites, such as Lascaux, France.



Linked documents: Class Overview, Art Whole School Progression document and Class Medium Term Planning.