









What is in my book to help me improve?

CT	When I work with a teacher, I circle the CT in my WALT sticker. My teacher will talk to me about my work and help me to improve during the lesson.
TA	When I work with another adult, I circle the TA in my WALT sticker. The adult will talk to me about my work and help me to improve during the lesson.
IND	When I work in a group or pair without an adult or on my own, I circle IND in my WALT sticker. My teacher marks my work at the end of the lesson using a green pen and a stamp.
	My teacher will check my work against the steps to success in the WALT. If I have been successful, they will tick the steps. ✓
	When I see a PURPLE stamp in my book, my teacher is still pleased with me, but they want to talk to me about my work. <u>My teacher will give me a clear next step as I might have to correct something, look or have a challenge!</u>
PP	When I see PP , it means I have shown perfect presentation in my work and I will get a PP Dojo!
VF	When my teacher tells me something about my work or helps me with something they will write VF to show we have talked together (verbal feedback).
	When I have really, really impressed my teacher with my efforts, my teacher puts a STAR stamp in my book, and I can go and share my work with another adult.

Year 5 & 6 Marking Policy - Writing

T →	You need to check the tense of a word in this sentence.
C →	Check your capitals in this sentence
	The underlined word is spelt incorrectly. Use your phonics, speed sound chart and 'Have a go' sheet to help you.
//	You need a new paragraph here.
P →	There is some missing punctuation; can you see where it should go and add it?
Ch	Check this – it doesn't make sense!
	You can highlight Year 3/4 Spellings in green to show your teacher
	You can highlight Year 5/6 Spellings in pink to show your teacher



Presentation Policy

Stick or write the **WALT and date** neatly and clearly & **underline** it with a **RULER** and a **PENCIL** (this may be the short date if that's what your teacher asks for).

Use one square for each digit in your maths books.

Write on **every page** in your books, in order. Do not leave blank pages. If you have completed a piece of work that only takes up half a page, use a ruler and a pencil to draw a line underneath the work, then use up the remaining page.

Put a neat **ruler** line through mistakes with a pencil and write it again.

Year 4, 5 and 6 can use **pens** for writing.

Use a **ruler and pencil** for drawing tables, diagrams and labelling.

Stick sheets in neatly – straight and not sticking out of the edges of your book.

Remember to show **PRIDE** in your books – always aim for **PERFECT PRESENTATION**.

Please don't write, or draw on the covers, labels or on your work.