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|  Maple Class Curriculum Overview 2021-2022 |
| * Article 12: Every child has the right to express their views and feelings
* Article 13: You have the right to find out things and share what you think with others, by talking, drawing or writing
* Article 14: Every child has the right to think and believe what they choose and also to practise their religion
* Article 15: Every child has the right to meet with other children and to join groups and organisations
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| TOPICS | **Autumn** | **Spring** | **Summer** |
| Vicious Vikings | Rotten Romans | Colourful Cornwall  |
| English | Narrative – Character Description Explanation | Narrative – Diary with dilemmaNewspaper | PoetryPersuasive Writing | Narrative - MysteryAuto/Biography | PlayscriptsNon-Chronological Reports | 1st and 3rd Person NarrativeDiscussion Texts |
| Class Reader | The Saga of Erik the Viking | Across the Roman Wall | The Abominables |
| Maths | White Rose Autumn SOL | White Rose Spring SOL | White Rose Summer SOL |
| Science Y5 | Earth and Space | Properties and Changes of Materials | Forces | Living things and their habitatsAnimals including humans |
| Science Y4 | Sound | Electricity | States of Matter |
| Computing | Email | Data handling | Scratch | Blogging | Publishing | Internet Safety |
| RE | What do Hindus believe God is like? | What does it mean to be Hindu in Britain today? | What kind of world did Jesus want? | Why do Christians call the day Jesus died Good Friday? | What is the trinity and why is it important to Christians? | For Christians, what was the importance of Pentecost? |
| PE | Invaders, Swimming  | Dynamic dance, Yoga |  Gym Fit Circuits, Yoga | Striking and fielding, Yoga |  Nimble nets, Yoga  | Young Olympians, Yoga |
| Geography | Map, atlases and globes Europe and the world | Not a focus | Comparing people and places through a local study Tourism in Cornwall |
| History | Vikings | Romans in Britain | Not a focus |
| Art/Forest School | Sculpture3D longboat figure heads | Art in Ancient RomeArchitecture and Mosaics  | Cornish and local artistsFocus on John Dyer paintings |
| MFL | Where in the world? | What’s the Time? | Holidays |
| Music | Play it Again(Music Express) | The Class Orchestra(Music Express) | Lean on meSinging and performing with instruments | Blackbird | Reflect, rewind, replay |
| PSHE | Health and Wellbeing | Relationships | Living in the Wider World |
| DT/Forest School | StructuresViking Longboats | Mechanical SystemsRoman catapults | Food, hygiene and nutritionLocal food and Cornish recipes |
| Trips | Science Dome | Royal Cornwall Museum | Bude Camp |