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| Maple Class Curriculum Overview 2021-2022 | | | | | | | | |
| * Article 12: Every child has the right to express their views and feelings * Article 13: You have the right to find out things and share what you think with others, by talking, drawing or writing * Article 14: Every child has the right to think and believe what they choose and also to practise their religion * Article 15: Every child has the right to meet with other children and to join groups and organisations | | | | | | | | |
| TOPICS | **Autumn** | | **Spring** | | **Summer** | | | |
| Vicious Vikings | | Rotten Romans | | Colourful Cornwall | | | |
| English | Narrative – Character Description  Explanation | Narrative – Diary with dilemma Newspaper | Poetry  Persuasive Writing | Narrative - Mystery  Auto/Biography | Playscripts  Non-Chronological Reports | | 1st and 3rd Person Narrative Discussion Texts | |
| Class Reader | The Saga of Erik the Viking | | Across the Roman Wall | | The Abominables | | | |
| Maths | White Rose Autumn SOL | | White Rose Spring SOL | | White Rose Summer SOL | | | |
| Science Y5 | Earth and Space | Properties and Changes of Materials | | Forces | Living things and their habitats  Animals including humans | | | |
| Science Y4 | Sound | Electricity | | States of Matter |
| Computing | Email | Data handling | Scratch | Blogging | Publishing | Internet Safety | | |
| RE | What do Hindus believe God is like? | What does it mean to be Hindu in Britain today? | What kind of world did Jesus want? | Why do Christians call the day Jesus died Good Friday? | What is the trinity and why is it important to Christians? | For Christians, what was the importance of Pentecost? | | |
| PE | Invaders, Swimming | Dynamic dance, Yoga | Gym Fit Circuits, Yoga | Striking and fielding, Yoga | Nimble nets, Yoga | | | Young Olympians, Yoga |
| Geography | Map, atlases and globes  Europe and the world | | Not a focus | | Comparing people and places through a local study Tourism in Cornwall | | | |
| History | Vikings | | Romans in Britain | | Not a focus | | | |
| Art/Forest School | Sculpture  3D longboat figure heads | | Art in Ancient Rome  Architecture and Mosaics | | Cornish and local artists  Focus on John Dyer paintings | | | |
| MFL | Where in the world? | | What’s the Time? | | Holidays | | | |
| Music | Play it Again  (Music Express) | The Class Orchestra  (Music Express) | Lean on me  Singing and performing with instruments | | Blackbird | | Reflect, rewind, replay | |
| PSHE | Health and Wellbeing | | Relationships | | Living in the Wider World | | | |
| DT/Forest School | Structures  Viking Longboats | | Mechanical Systems  Roman catapults | | Food, hygiene and nutrition  Local food and Cornish recipes | | | |
| Trips | Science Dome | | Royal Cornwall Museum | | Bude Camp | | | |