

## CELT EYFS Curriculum – Writing



Educational Programme	It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).					
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Writing Transcription	<p>Make marks on their picture to stand for their name.</p> <p>Add some marks to their drawings which they give meaning to.</p> <p>Imitate adults writing by making continuous lines and shapes.</p>	<p>Give meaning to the marks they make in writing, painting, printing and drawing.</p> <p>Write some or all of their name, including a capital letter at the start.</p> <p>Write some letters accurately.</p>	<p>Use some of their print and letter knowledge in their early writing.</p>	<p>Use their developing phonic knowledge to write labels and captions.</p>	<p>Write recognisable letters, most of which are correctly formed.</p> <p>To explore the use capital letters as they are introduced incidentally.</p>	<p>Spell words by identifying the sounds and representing the sound with a letter or letters.</p>

Writing – Composition	Enjoy drawing freely.	Enjoys creating texts which communicate meaning for a variety of purposes such as greeting cards and lists.	I can say what I want to write before writing it down.		Re-read what they have written to check that it makes sense.	Write simple phrases and sentences that can be read by others.
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