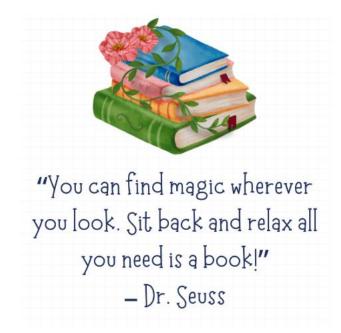


Tiny Trees



Books to Share

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Spending time together while reading aloud helps to create strong parentchild bonds and promotes healthy brain development. Children who are read to more often have improved language and listening skills, experience stronger emotional connections to their loved ones, and gain a lifelong love of reading.

<u>Supporting communication and language</u>

Regularly reading, or being read to, is fantastic for communication and language development as children hear new words and explore their contexts through the pictures or stories.

It grows their vocabulary and helps them to develop understanding, as well as offering a chance to practise those listening and attention skills which underpin so much of communication and language development.

Supporting physical development

In the Early Years, reading is also a fantastic way to develop lots of physical skills.

Lifting, moving and manipulating books, especially heavier board books, gives babies and young children the chance to develop gross motor movements in their arms.

It also requires them to develop balance and core strength as they shift the book's weight to share a page with you.

As babies and toddlers learn to turn pages, move novelty parts, or lift flaps, they're practising tricky fine motor movements and building strength in their wrists, fingers and thumbs.

As they get better at turning pages, they're also developing the sensory skills which help them to understand how much force is needed to make this action happen.

Supporting empathy and emotional development

Reading and sharing stories is also a powerful way to develop empathy – a skill that's often taken for granted but does need lots of practice.

Books encourage children to put themselves in other's shoes, imagine experiences they might not have context for, and build understanding around feelings and how we can handle them.

Developing this skill over time and discussing how the characters feel as you read a story together, will help develop empathy.

Simply settling down with a trusted adult and a book can be an important social learning opportunity, too. Feeling safe and held while someone you trust looks at a book with you is a powerful way for children to build meaningful, positive relationships with the grown-ups in their lives.

<u>Tiny Trees Books to Share</u>



Our vision at Tiny Trees Nursery is to provide children with a selection of exciting, diverse and inspiring story books to share at home with parents and carers, to enrich children's vocabulary and enhance their communication skills and gain a passion for reading.

Each week, children will be invited during their session to visit our special book area with their keyworker, to browse our amazing selection of books and choose one to take home to share for a week. Their chosen book will come home in a little tote bag to keep the book safe, along with a prompt sheet with some ideas parents can use while sharing the story.

We will also have our 'Book of the Week', which will be shared on ClassDojo for you and your child to watch and listen too. Along with some useful tips and videos to help support you and your child on this exciting reading adventure.

Books can be read again and again and if looked after, can last for a very long time. In Tiny Trees, we have been looking at how we can look after our books. The children all agreed, we should never draw in our books, we should never bend or fold the book or it's pages, we don't eat or drink near our books, we never throw our books and once we have finished, we put the book away carefully.

I kindly ask that parents help support their child to care for our books while at home and return them on your child's first session of each week, so your child can then choose another book to take home to share.

Reading Prompts for Parents



Here are some talking tips you could use when sharing stories with your child.

Before reading the book:

- Can you find the front cover?
- What can you see on the front cover?
- What might this book be about?

During the reading of the book:

- What is happening on this page?
- ◆ Do you like....?
- I wonder.....?
- What can you see?
- What do you think might happen next?
- Can you turn to the next page?

After reading the book:

- What happened in the story?
- ◆ Did you like this book? Why?
- What was your favourite part?
- Who was your favourite character?