



# Autumn 2

# Lostwithiel Primary School

# Year 2



Virtual Zoo - 'How is the United Kingdom different from Africa?'

Geography Knowledge Organiser

Oak Tree Class

### Prior Learning:

Pupils can name and locate the four countries of the United Kingdom.

Pupils can name, locate and describe some significant places and of the features in their locality.

Pupils can identify seasonal and daily weather patterns.

**Key Geographical Concepts** - Compare the local area with a non-European country. Locate hot and cold places in relation to the Equator and North/South poles.

### Africa

### United Kingdom

1. Africa is a continent made up of made of 54 countries such as Kenya
2. Africa is close to the Equator so it has a hot and dry climate.
3. The river Nile runs through Africa and is the longest river in the world.
4. Africa is the habitat of; zebras, giraffes, rhinos and cheetahs.
5. The Sahra Desert is in Africa.

1. UK is made up of 4 countries; Northern Ireland, Wales, England, Scotland.
2. The United Kingdom is not on the Equator so it has a mixed climate.
3. The river Thames is the longest river in the United Kingdom.
4. The UK is the habitat of; badgers, squirrels, foxes and deer.
5. The United Kingdom is in the continent of Europe.

### Key Geographical Vocabulary

### General terms and Cross Curricular Vocabulary

continent	A large area of land made up of several countires.	habitat	Where a living thing lives.
country	A nation with its own government.	river	A large natural stream of water flowing in a channel to the sea.
equator	An imaginary line that runs around the middle of the Earth.	rainforest	A dense forest found typically in tropical areas with heavy rainfall.
weather	How the atmosphere changes according to temperature.	savannah	A grassy plain in tropical and subtropical regions, with few trees.
climate	The weather conditions in a specific area.	desert	A waterless, desolate area of land with little or no vegetation, typically one covered with sand.
poles	The North Pole is located at the very top of the Earth and South Pole is at the very bottom. These are cold areas of the planet.		

### Key Geographical Skills

### Cross Curricular Links



- Use an Atlas to find Africa within the world.
- Use a map of the Africa to find its many countries, including Madagascar.
- Use a compass rose to describe the location of the United Kingdom in relation to Africa.
- Use an atlas to identify the Equator and which countries/continents it runs through.
- Compare the local area with a non-European country.

### Science -

- identify that most living things live in habitats to which they are suited, describe how different habitats provide basic needs of different kinds of animals/plants, how they depend on others
- identify and name a variety of plants and animals in their habitats
- describe how animals obtain food from plants and other animals, using idea of simple food chain, identify and name different sources of food.

### Art -

- Use pencils of different grades and at different angles to create different effects

Linked documents: Class Overview, Geography Whole School Progression document and Class Medium Term Planning.