



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Curriculum Delivery</b> <i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Engage young people in a high quality, broad and balanced curriculum</i></p> <p>Continuing with our outdoor adventure learning opportunities through our dedicated forest school teaching. Provide active after school clubs which are available every day of the week. Employ Sports TA to support delivery of diverse range of activities during playtimes, lunchtimes and after school clubs.</p> <p><b>Actual Spend – £17,083.94</b></p> <p><b>Physical Activity, Health &amp; Wellbeing</b> <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>All young people are aware of health related issues and are supported to make informed choices to engage in an active</i></p>	<p>80% Increase participation rates in gymnastics, swimming, athletics, dance and games</p> <p>60% Increase of pupils participating in an increased range of opportunities. Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills. Increased confidence, competence in pupils following success.</p>	<ul style="list-style-type: none"> <li>- PE provision will be audited and reviewed annually.</li> <li>- A designated member of staff will oversee this</li> </ul>

<p><i>and healthy lifestyle.</i> Implementation of Jigsaw PHSE and Rising stars Champions SOW for PE Purchase of equipment to increase physical activity of children and/or staff during playtime, lessons and afterschool- including new football goals and netball nets/stands Engagement in daily mile programme run by class teachers Promote healthy/active lifestyles, mental health and wellbeing to students and parents.</p> <p><b>Actual spend - £628.94</b></p> <p><b>Diverse &amp; Inclusive (Key Indicator 4)</b> <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people.</i></p> <p>Daily Fun Fit Sessions and specialist movement breaks planned by our SENDCO and run by sports HLTA Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum</p> <p><b>Actual Spend - £906.00</b></p> <p>Lunchtime and break time activities carefully rota with TAs and staff to include a wide range of activities such as scoot and skate, short tennis and den building.</p> <p><b>Actual Spend - £155.00</b></p> <p><b>Total - £18,773.88</b></p>	<p>Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health All pupils are engaged in daily physical activity Greater awareness of mindfulness and mental health. Physical activity is embedded into the school day and ethos of the school.</p> <p>75% Disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour and/or attendance A more inclusive PE curriculum Improved concentration and/or behaviour in previously disaffected pupils</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. 2023 -2024 PE and Sports Premium allocation **£17,270**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / Sports Coach/ pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional resources to support lunchtime sessions.

<p>Employment of Sports TA.</p>	<p>Tom Newberry</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Sports TA more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved 100% of pupil's attainment in PE.</p>	<p>£17,083.94.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Expanded opportunities for students to participate in both traditional and new sports, encouraging wider participation and helping students discover activities they enjoy with use of Go Active.</p> <p>Continued use of the Champions PE scheme to support staff has resulted in enhanced skills for staff delivering effective, engaging PE lessons that support both physical skills and overall fitness.</p> <p>Wider range of afterschool clubs has meant that we have encourage physical activity beyond PE lessons. Rainbow run allowed opportunity for whole school community to be involved in physical activity.</p>	<p>Data showed that more pupils met their daily physical activity goal and more pupils took part in PE and Sport Activities due to the wider range of activities and clubs on offer.</p>	<p>Continue to use Go Active next year.</p> <p>PE lead to review successful Champion units and check progression for mixed aged classes.</p> <p>Continue to offer wider range of clubs. Go Active to offer fencing and scoot and skate clubs.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>100% attendance for swimming lessons. Due to numbers and rising costs, the school had to send Y4, Y5, Y6 altogether.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Elaine Badger</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Webber</i>
Governor:	
Date:	30 <sup>th</sup> July 2024