



## Lostwithiel School HISTORY Assessment Progression - Questioning

|               | Working Below   | Working Towards  | Expected  | Exceeding   |
|---------------|---|--|---|---|
| <b>Year 1</b> | Pupils ask and answer peoples about themselves and their families<br>Pupils are curious about the natural world   | Pupils are beginning to answer questions verbally related to an area of study  | Pupils are beginning to ask simple questions when they are unsure<br>Pupils are answering questions verbally related to an area of study with increasing accuracy   | Pupils can ask simple questions when they are unsure<br>Pupils can accurately answer some questions verbally related to an area of study  |
| <b>Year 2</b> | Pupils are beginning to ask simple questions when they are unsure<br>Pupils are answering questions verbally related to an area of study with increasing accuracy   | Pupils are beginning to ask simple questions when they are unsure<br>Pupils are beginning to accurately answer questions related to an area of study<br>Pupils are beginning to use classroom sources to help answer questions   | Pupils can ask simple questions when they are unsure<br>Pupils can accurately answer most simple questions related to an area of study<br>Pupils can sometimes justify their answers using sources or stories   | Pupils can ask simple questions to develop their understanding<br>Pupils are able to accurately answer simple questions related to an area of study confidently<br>Pupils can justify their answers using sources or stories                                    |
| <b>Year 3</b> | Pupils can ask simple questions when they are unsure<br>Pupils can accurately answer most simple questions related to an area of study<br>Pupils can sometimes justify their answers using sources or stories   | Pupils can ask simple questions to develop their understanding<br>Pupils are able to answer some simple questions related to an area of study<br>Pupils can sometimes justify their answers using sources or stories   | Pupils can ask simple questions to develop understanding and may be beginning to ask more in depth questions for their age to develop their understanding<br>Pupils are generally able to answer questions accurately related to the area of study<br>Pupils can generally use sources to justify their answers | Pupils are beginning to ask more in depth questions for their age to develop their understanding<br>Pupils are able to answer questions accurately related to the area of study<br>Pupils can use sources to justify their answers                              |
| <b>Year 4</b> | Pupils can ask simple questions to develop understanding and may be beginning to ask more in depth questions for their age to develop their understanding<br>Pupils are generally able to answer questions accurately related to the area of study<br>Pupils can generally use sources to justify their answers | Pupils are beginning to ask more in depth questions to develop their understanding<br>Pupils are able to answer some questions accurately related to the area of study<br>Pupils can generally use sources to justify their answers  | Pupils can ask questions to develop their understanding<br>Pupils are able to answer questions accurately most of the time related to the area of study<br>Pupils can use sources to justify their answers and are beginning to organise their responses  | Pupils can ask questions to develop their understanding<br>Pupils are beginning to challenge sources of information<br>Pupils are beginning to show some organisation of information that is purposeful for responding to or asking questions                   |
| <b>Year 5</b> | Pupils can ask questions to develop their understanding<br>Pupils are able to answer questions accurately most of the time related to the area of study<br>Pupils can use sources to justify their answers and are beginning to organise their responses  | Pupils can ask questions to develop their understanding<br>Pupils are beginning to challenge sources of information<br>Pupils are beginning to show some purposeful selection about information they wish to include in responses<br>Pupils are beginning to show some organisation of information that is | Pupils can ask questions to develop their understanding and are beginning to ask questions of what people have said<br>Pupils are increasingly challenging sources of information<br>Pupils show some purposeful selection about information they wish to include in responses                                  | Pupils can ask questions to develop their understanding and also ask questions of what people have said<br>Pupils can challenge sources of information<br>Pupils are beginning to make purposeful selection about information they wish to include in responses |



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|---------------|--|---|--|--|
|               |  | purposeful for responding to or asking questions  | Pupils show some organisation of information that is purposeful for responding to or asking questions  | Pupils can organise information purposefully when responding to or asking questions  |
| <b>Year 6</b> | <p>Pupils can ask questions to develop their understanding and are beginning to ask questions of what people have said</p> <p>Pupils are increasingly challenging sources of information</p> <p>Pupils show some purposeful selection about information they wish to include in responses</p> <p>Pupils show some organisation of information that is purposeful for responding to or asking questions</p> | <p>Pupils can ask questions, creating questions that develop understanding</p> <p>Pupils can challenge sources of information</p> <p>Pupils begin to make purposeful decisions about information to include when forming responses to questions</p> <p>Pupils begin to organise information purposefully when responding to or asking questions</p> | <p>Pupils can ask questions, creating questions that develop understanding about change, cause and significance</p> <p>Pupils can challenge sources, questioning the validity of these</p> <p>Pupils can make purposeful decisions about information to include when forming responses to questions</p> <p>Pupils can organise information purposefully when responding to or asking questions</p> | <p>Pupils can ask a range of questions, creating questions that develop understanding about change, cause and significance</p> <p>Pupils can challenge sources, questioning the validity of these and whether they have been created for propaganda</p> <p>Pupils can purposefully select information when forming responses to questions</p> <p>Pupils can organise information purposefully when responding to or asking questions</p> |