

Spring 2

Lostwithiel Primary School

Year 4/5 Maple Class



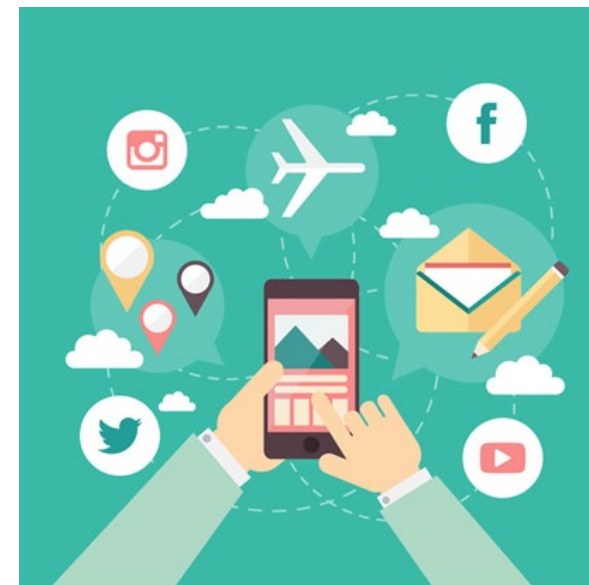
Information Technology - Blogging

Computing Knowledge Organiser

Prior Learning: In Year 2 pupils will have learnt how to communicate via email, how important the accuracy of the address is, how to use @, how to write short emails, how to add an attachment and how to open and reply to a message as well as how to be respectful when sending emails and not disclose personal information. In Year 3, children we learn to understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Key Computing Knowledge Y4:

- Know the function of a blog and blogging site.
- To be able to explore existing blogs and create a criteria for successful blogging.
- Know how to share work on a learning platform.
- Know that the cloud as a virtual storage space.
- To be able to use clusterblogging.net to create a class blog, which can be commented on by others.
- Are able to contribute to the class blog by entering text, photos, hyperlinks and videos where permissions have been given.
- Know how to edit and control their page; deleting and reorganising and archiving old content.
- To be able to like/follow other blogs and users.
- Are able to build Blog content throughout the year.
- Know some of the risk and rewards involved in publishing online and know how to keep safe
- Know the effect that their writing or images may have on others.
- Know to respect the ideas and communications of others/ they encounter online



E-Safety Learning Opportunity:

- Understanding what is our personal information and how we can protect that in our blog posts
- Exploring blog safety and the protection it has by many layers of adults
- Finding appropriate blogs to read that suit our interests

Resources		Key Computing Vocabulary			
<ul style="list-style-type: none"> • Laptops 	blog	A regularly updated website or web page, typically one run by an individual or small group	platform	The basic hardware (computer) and software (operating system) on which software applications can be run	
	virtual storage	Saving a document to a virtual location as opposed to hardware	cloud	A virtual network used to store, manage, and process data	
	hyperlinks	A reference to data that the reader can follow by clicking or tapping	edit	A change or correction made to content or formatting	
Computing Outcomes			Cross Curricular Links		
Children will develop and build a class blog throughout the year. Excerpts of which will be photographed for books and saved. Children will create a how to guide or leaflet for their parents on becoming 'blog confident'.			<ul style="list-style-type: none"> • English - Writing considering purpose and audience • Children will publish work produced during all subjects to the blog 		

Linked documents: *Class Overview*, *Computing Whole School Progression document* and *Class Medium Term Planning*.

