	Summer 2	Lostwithiel Primary School	Year 2
	E-Safety	Computing Knowledge Organiser	Oak Tree Class

Prior Learning: www.childnet.com/resources/smartie-the-penguin

In Year 1 children will learn to tell an adult if they see upsetting images on line or are contacted by a stranger. They will also learn that not all information on line is true. They will be able to recite the rhyme 'before you tap and click you need to stop and think and tell someone'.

Key Computing Knowledge: www.saferinternet.org.uk – SIDs Choices

- Know that not everyone is trustworthy online.
- Know that ICT increases information sharing/access.
- Know that personal information such as passwords, pictures, addresses and telephone numbers should be kept private.
- Are able to talk about websites used, favourites etc. and compare.
- Know that if they feel unsafe online they should tell a trusted adult.
- Know how to identify true and false information in a range of contexts.
- Know to ask permission from a trusted adult to click on pop-ups etc…
- Are able to list a range of devices that connect to the internet (and realise this means the same rules apply when using these).

Resources	Key Computing Vocabulary			
Laptops ipads	**true**	Is a fact.	**private**	Belonging to you and you only.
	trusted	Believed to be true and reliable.	**passwords**	A secret word or phrase that must be used to gain access to a place.
	fake	Made up and not factual or true.	**permission**	Alllowing something to happen.
	access	Able to get to.	**pop-ups**	An unrequested window which appears on your computer screen for the purpose of advertising.
	personal information	Details about you which are private and should not be shared.	**devices**	A piece of electronic equipment.

Computing Outcomes	Cross Curricular Links
Children will become internet safety heroes, creating a Chatterpix video sharing with others how to be safe online. This will be saved to SeeSaw on-line journal.	N/A

Linked documents: Class Overview, Computing Whole School Progression document and Class Medium Term Planning.