Lostwithiel Primary School Assessment Grid

COMPUTING ASSESSMENT GRID Year 2	Well Below	Working Towards	Expected	Above
Computer Science	With support, begin to understand that algorithms are implemented as programs on digital devices With support, begin to understand that programs execute by following precise and unambiguous instructions With support, begin to understand how to Debug simple programs With support, begin to understand logical reasoning to predict the behaviour of simple programs	Begin to understand that algorithms are implemented as programs on digital devices Begin to understand that programs execute by following precise and unambiguous instructions Begin to understand how to Debug simple programs Begin to understand logical reasoning to predict the behaviour of simple programs	Understand that algorithms are implemented as programs on digital devices Understand that programs execute by following precise and unambiguous instructions Debug simple programs Use logical reasoning to predict the behaviour of simple programs	Understand that algorithms are implemented as programs on digital devices, beginning to detect and correct errors Understand clearly that programs execute by following precise and unambiguous instructions, use logical reasoning in their explanations Debug advanced programs Use sequence, selection, and repletion in programs and logical reasoning to predict the behaviour of advanced programs
Information Technology	With support, begin to understand how to use technology purposefully to organise digital content With support, begin to understand how to use technology purposefully to manipulate digital content	Begin to understand how to use technology purposefully to organise digital content Begin to understand how to use technology purposefully to manipulate digital content	Use technology purposefully to organise digital content Use technology purposefully to manipulate digital content	Use technology purposefully to organise digital content Use technology purposefully to manipulate digital content
Digital Literacy	With support, begin to understand and use technology respectfully With support, begin to identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	Begin to understand and use technology respectfully Start to identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	Use technology respectfully Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	Use technology respectfully Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
AUTUMN TERM Computer Science -Coding Digital Literacy – Green Screen				
SPRING TERM Digital Literacy – Presentations Information Technology - Email				
SUMMER TERM Digital Literacy – Data Handling Internet Safety				