

EYFS and KS1 Daily Maths Teaching

Monday	Tuesday	Wednesday	Thursday	Friday	
Counting with Actions	Counting Stick	Stop! Go! game - pause to ask questions	Partner Ping Pong	EYFS Y1 Number Bonds	Y2 Written multiplication activity

Whole Class Teaching

Share WALT and success criteria

'Get Ready; Activity to activate prior knowledge

Teaching Slides - use as appropriate

I do, We do, You do - children make jottings in books (Year 2)

EYFS

Adult-led group (We do)
Use of practical resources and pictorial representations to deepen learning.

Independent - (You do)
Reinforced through continuous provision.

Year 1 and Year 2 Independent / Group Activities

***Appropriate starting point to ensure high expectations of all learners**

- Use of practical resources
- Pictorial representations and oral reasoning
- Practising calculating - key concepts
- Oral reasoning
- Deepening learning through problem solving and reasoning

Plenary

Maths Talk (images)

Plenary

Use of a specific question or True / False Q / Odd one out / Prove it!

KS2 Daily Maths Teaching

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Counting - actions - number line - chanting</p>	<p>Stop! Go! game - pause to ask questions</p>	<p style="text-align: center;">Times Tables Game *select the times table you are focusing on, choose the time interval between questions, start. https://www.topmarks.co.uk/maths-games/daily10</p>	<p style="text-align: center;">Partner Ping Pong</p>	<p style="text-align: center;">Times Tables Application Activity</p>

1x3=	2x3=	3x3=	4x3=	5x3=
6x3=	7x3=	8x3=	9x3=	10x3=
11x3=	12x3=	1x4=	2x4=	3x4=
4x4=	5x4=	6x4=	7x4=	8x4=
9x4=	10x4=	11x4=	12x4=	1x5=
2x5=	3x5=	4x5=	5x5=	6x5=
7x5=	8x5=	9x5=	10x5=	11x5=
12x5=	1x6=	2x6=	3x6=	4x6=
5x6=	6x6=	7x6=	8x6=	9x6=
10x6=	11x6=	12x6=	1x7=	2x7=
3x7=	4x7=	5x7=	6x7=	7x7=
8x7=	9x7=	10x7=	11x7=	12x7=
1x8=	2x8=	3x8=	4x8=	5x8=
6x8=	7x8=	8x8=	9x8=	10x8=
11x8=	12x8=	1x9=	2x9=	3x9=
4x9=	5x9=	6x9=	7x9=	8x9=
9x9=	10x9=	11x9=	12x9=	1x10=
2x10=	3x10=	4x10=	5x10=	6x10=
7x10=	8x10=	9x10=	10x10=	11x10=
12x10=	1x11=	2x11=	3x11=	4x11=
5x11=	6x11=	7x11=	8x11=	9x11=
10x11=	11x11=	12x11=	1x12=	2x12=
3x12=	4x12=	5x12=	6x12=	7x12=
8x12=	9x12=	10x12=	11x12=	12x12=

40÷4=	44÷4=	48÷4=	52÷4=	56÷4=
60÷4=	64÷4=	68÷4=	72÷4=	76÷4=
80÷4=	84÷4=	88÷4=	92÷4=	96÷4=
100÷4=	104÷4=	108÷4=	112÷4=	116÷4=
120÷4=	124÷4=	128÷4=	132÷4=	136÷4=
140÷4=	144÷4=	148÷4=	152÷4=	156÷4=
160÷4=	164÷4=	168÷4=	172÷4=	176÷4=
180÷4=	184÷4=	188÷4=	192÷4=	196÷4=
200÷4=	204÷4=	208÷4=	212÷4=	216÷4=
220÷4=	224÷4=	228÷4=	232÷4=	236÷4=
240÷4=	244÷4=	248÷4=	252÷4=	256÷4=
260÷4=	264÷4=	268÷4=	272÷4=	276÷4=
280÷4=	284÷4=	288÷4=	292÷4=	296÷4=
300÷4=	304÷4=	308÷4=	312÷4=	316÷4=
320÷4=	324÷4=	328÷4=	332÷4=	336÷4=
340÷4=	344÷4=	348÷4=	352÷4=	356÷4=
360÷4=	364÷4=	368÷4=	372÷4=	376÷4=
380÷4=	384÷4=	388÷4=	392÷4=	396÷4=
400÷4=	404÷4=	408÷4=	412÷4=	416÷4=
420÷4=	424÷4=	428÷4=	432÷4=	436÷4=
440÷4=	444÷4=	448÷4=	452÷4=	456÷4=
460÷4=	464÷4=	468÷4=	472÷4=	476÷4=
480÷4=	484÷4=	488÷4=	492÷4=	496÷4=
500÷4=	504÷4=	508÷4=	512÷4=	516÷4=
520÷4=	524÷4=	528÷4=	532÷4=	536÷4=
540÷4=	544÷4=	548÷4=	552÷4=	556÷4=
560÷4=	564÷4=	568÷4=	572÷4=	576÷4=
580÷4=	584÷4=	588÷4=	592÷4=	596÷4=
600÷4=	604÷4=	608÷4=	612÷4=	616÷4=
620÷4=	624÷4=	628÷4=	632÷4=	636÷4=
640÷4=	644÷4=	648÷4=	652÷4=	656÷4=
660÷4=	664÷4=	668÷4=	672÷4=	676÷4=
680÷4=	684÷4=	688÷4=	692÷4=	696÷4=
700÷4=	704÷4=	708÷4=	712÷4=	716÷4=
720÷4=	724÷4=	728÷4=	732÷4=	736÷4=
740÷4=	744÷4=	748÷4=	752÷4=	756÷4=
760÷4=	764÷4=	768÷4=	772÷4=	776÷4=
780÷4=	784÷4=	788÷4=	792÷4=	796÷4=
800÷4=	804÷4=	808÷4=	812÷4=	816÷4=
820÷4=	824÷4=	828÷4=	832÷4=	836÷4=
840÷4=	844÷4=	848÷4=	852÷4=	856÷4=
860÷4=	864÷4=	868÷4=	872÷4=	876÷4=
880÷4=	884÷4=	888÷4=	892÷4=	896÷4=
900÷4=	904÷4=	908÷4=	912÷4=	916÷4=
920÷4=	924÷4=	928÷4=	932÷4=	936÷4=
940÷4=	944÷4=	948÷4=	952÷4=	956÷4=
960÷4=	964÷4=	968÷4=	972÷4=	976÷4=
980÷4=	984÷4=	988÷4=	992÷4=	996÷4=
1000÷4=	1004÷4=	1008÷4=	1012÷4=	1016÷4=

* Year 4 - At least weekly TTRS Sound Check * Year 6 - Daily Fluent in Five

Whole Class Teaching

Share WALT and success criteria

'Get Ready; Activity - Children to complete in books.

Teaching Slides - use as appropriate

I do, We do, You do - children to record jottings in books.

Independent / Group Activities

- **Appropriate starting point to ensure high expectations for all learners**
- **Use of resources to support learning**
- **Pictorial representations**
- **Practising of key concepts**
- **Oral reasoning**
- **Deepening understanding through problem solving and reasoning**

Plenary

Use of a specific question or True / False Q / Odd one out / Prove it!