

**Prior Learning:** Children will have received e-safety lessons throughout the school, the focus for Y6 is to build on their awareness as they become more independent learners and in preparation for secondary school. In Year 3 children will know the meaning of the acronym SMART, in Y5 children will have learnt how to create safe passwords and begin to understand how to avoid phishing scams.

### Key Computing Learning:

- What having a positive digital footprint means.
- Ways in which you can start to build a positive digital footprint
- How to be a critical consumer online.
- About different online scams, including what 'phishing' means.
- Ways to develop safe habits online, including the importance of protecting personal information.
- How to respect online privacy boundaries for themselves and others.
- Ways to seek and ask for help if they or others feel unsafe online.
- How to develop respectful, empathetic and healthy online relationships.
- Ways to manage and respond in a healthy and safe way to hurtful online behaviour, understand the meaning of some common emojis and text-talk abbreviations and recognise those which are negative.
- Not all resources on the internet are legal to use or copy (even if sources are acknowledged).
- Understand that if a site is secure it means that any information you put into it is safe; it can't be seen by anyone else.



Software/Hardware Resources	Key Computing Vocabulary			
• Be Internet Legends Resources	<b>compromised</b>	Cause to become vulnerable or function less effectively.	<b>hacker</b>	A person who uses computers to gain unauthorized access to data.
	<b>privacy</b>	Being free from public attention.	<b>scammer</b>	A person who commits fraud or participates in a dishonest scheme.
	<b>security</b>	Procedures followed or measures taken to ensure the security of electronic information,	<b>cyberbullying</b>	The use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature.
	<b>verification</b>	Process of establishing the truth, accuracy, or validity of something.	<b>bystander</b>	A person who is present at an event or incident but does not take part.
	<b>password</b>	A string of characters that allows access to a computer system or service.	<b>upstander</b>	A person who speaks or acts in support of an individual or cause, particularly someone who intervenes on behalf of a person being attacked or bullied.
	<b>security token</b>	A portable device that authenticates a person's identity electronically by storing some sort of personal information.	<b>harassment</b>	Unwanted behaviour which you find offensive or which makes you feel intimidated or humiliated.
			<b>block</b>	Prevent access to or the use of (email or a website or mobile phone).

Computing Outcomes	Cross Curricular Links
• Individually, the children will prepare and create a booklet / poster (use of Word processing) to summarise main learning points of the unit, to share with someone at home.	Maths - Mathematics Topic - research / use of secure websites - bbcbitessize RRS & PSHE - personal rights to be kept safe and responsibilities towards others

Linked documents: [Class Overview](#), [Computing Whole School Progression document](#) and [Class Medium Term Planning](#).