

# The 7 step INTENT process

<b>1</b>	<b>Class Curriculum Long Term Overviews</b>	Leaders and teachers work to produce annual overviews.
<b>2</b>	<b>Subject Specific Long Term Objective Map</b>	Subject leaders map out progressive objectives from the national curriculum, cross referencing this with topics and communicating expectations to teachers.
<b>3</b>	<b>Class Medium Term Plans</b>	Each Half term, the class teacher plans from the objectives and ensures the children can learn the skills, knowledge and how to apply this in new situations. Subject knowledge and content is checked by leaders. This includes Forest School. The 5ps are woven through this. Teachers plan a composite outcome for the end of unit and a stay and share session for parents.
<b>4</b>	<b>Knowledge Organisers</b>	Leaders and teachers have created knowledge organisers. These provide a reference point for staff, pupils and parents and provide the key knowledge and vocabulary for each subject area.
<b>5</b>	<b>Assessment for learning and adaption for learners.</b>	A pre topic assessment takes place at the start of each unit of work. Each lesson, the teacher will carry out distance marking and adapt the learning as appropriate.
<b>6</b>	<b>Termly Assessment Matrix and assessment process.</b>	Teachers assess children termly in foundation subjects using a progression matrix. In Reading, Writing and Maths pupils are assessed half termly using a variety of methods including; teacher assessment, accelerated reader tests, RWI assessments. PIRA and PUMA assessments are carried out termly.
<b>7</b>	<b>Review and connect</b>	Pupils review what they have learnt. Teachers will adapt appropriately and revisit where needed. Pupils connect learning using questions such as; How does what we have learnt link to: <ul style="list-style-type: none"> <li>• <i>Things happening in the news today?</i></li> <li>• <i>The jobs that grown up people do?</i></li> <li>• <i>Our School rules? The 5 Ps?</i></li> <li>• <i>Things we have talked about in assembly?</i></li> <li>• <i>Any Stories You know?</i></li> <li>• <i>Any films or TV programmes?</i></li> <li>• <i>Any places you have visited?</i></li> </ul>