

LOSTWITHIEL SCHOOL HANDWRITING OVERVIEW





Lostwithiel School Handwriting Progression

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	2-3	<ul style="list-style-type: none"> WALT walk, run and climb on different levels and surfaces. WALT Manage a range of equipment purposefully e.g a spade to dig, push a wheelbarrow, pour from a jug, push and pull a brush. 					
	3-4	<ul style="list-style-type: none"> WALT Manipulate a range of tools and equipment using one hand e.g. scissors, paintbrushes, hairbrushes, toothbrushes, ribbons, scarves. WALT Show strength, balance and coordination to move in a range of ways. 					
EYFS	<ul style="list-style-type: none"> WALT hold a pencil with a pincer grip – nip, flip and grip WALT Show good control, coordination and balance in gross motor movements. WALT Become proficient in handling equipment and tools effectively including cutlery, craft tools and pencils for writing and drawing. WALT Write some letters accurately. 		<ul style="list-style-type: none"> WALT Write some or all of their name, including a capital letter at the start. WALT Write recognisable letters 		<ul style="list-style-type: none"> WALT form letters a-z starting and finishing in the correct place 		
Year 1	<ul style="list-style-type: none"> WALT form letters a-z starting and finishing in the correct place WALT form digits 0-9 starting and finishing in the correct place 		<ul style="list-style-type: none"> WALT form letters a-z of the correct size relative to one another WALT form capital letters 			<ul style="list-style-type: none"> WALT understand which letters belong to which handwriting 'families' WALT form capital letters 	

Lostwithiel School Handwriting Progression

<p>Year 2</p>	<ul style="list-style-type: none"> WALT form letters a-z of the correct size relative to one another WALT form capital letters of the correct size relative to others and lower case letters WALT form the digits 0-9 of the correct size relative to one another WALT Use spacing between words that reflects the size of the letters 	<ul style="list-style-type: none"> WALT Begin to use horizontal joins to join letters <i>(Arm to boat 13 weeks)</i> 	<ul style="list-style-type: none"> WALT Begin to use diagonal joins to join letters <i>(Arm to sun join 4 weeks)</i> WALT Begin to use horizontal joins to join letters <i>(Arm to sister join 2 weeks)</i> 	<ul style="list-style-type: none"> WALT Use horizontal joins to join letters <i>(Washing line to boat join 6 weeks)</i> WALT Understand which letters are best left unjoined 	
<p>Year 3/4</p>	<ul style="list-style-type: none"> WALT Use diagonal joins to join letters <i>(Arm to boat 13 weeks)</i> 	<ul style="list-style-type: none"> WALT Begin to use diagonal joins to join letters <i>(Arm to sun join 4 weeks)</i> WALT Begin to use diagonal joins to join letters <i>(Arm to sister join 2 weeks)</i> 	<ul style="list-style-type: none"> WALT Use horizontal joins to join letters <i>(Washing line to boat join 6 weeks)</i> 	<ul style="list-style-type: none"> WALT Use horizontal joins to join letters <i>(Washing line to sun join 3 weeks)</i> WALT Use horizontal joins to join letters <i>(Washing line to sister join 3 weeks)</i> 	<ul style="list-style-type: none"> WALT Use horizontal joins to join letters <i>(Washing line to sister join 3 weeks)</i> WALT Increase the legibility, consistency and quality of handwriting



Lostwithiel School Handwriting Progression

Year 4/5	<ul style="list-style-type: none">• Write legibly, fluently and with increasing speed by: Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task
Year 6	<ul style="list-style-type: none">• Write legibly, fluently and with increasing speed by: Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task

Lostwithiel School Handwriting Progression

Year 2 Weekly Overview

Lesson 1 - Learn	Lesson 2 – Practice	Lesson 3 - Apply
<ul style="list-style-type: none">- Introduce the join. What type of join is it and when is it used?- Model the join using the handwriting lines referring to SC- Children practice on their handwriting lines- Model the join using the normal lines referring to the SC- Children practice on their normal lines- Repeat with all joins for that lesson- Review using success criteria 'two best bits and one to fix'	<ul style="list-style-type: none">- Recap the type of join.- Recap modelling the joins for the week on handwriting and normal lines- Children practice the joins of the week using the handwriting and normal lines.- Review using success criteria 'two best bits and one to fix'	<ul style="list-style-type: none">- Apply the joins use that week in words.- Model the word on handwriting lines- Children practice on their handwriting lines- Model the word on normal lines- Children practice on normal lines.- Y3 children practice with sentences.- Review using Lesson 3 guidance below

Review lesson 3 (ignore number 4):

1. Write the word on the board and make one error, drawing on children's common errors.
2. Ask the children to **TTYP** to find your 'two best bits'. Then ask them to **TTYP** to find 'one to fix'.
3. Rewrite the word perfectly, correcting using children's feedback.
4. Ask the children to practise again.
5. Now ask them to find 'two best bits' and 'one to fix' in each other's work.

Lostwithiel School Handwriting Progression

Year 3/4 Weekly Overview

Lesson 1 - Learn	Lesson 2 – Practice	Lesson 3 - Apply
<ul style="list-style-type: none">- Share the purpose and SC of the join- Model the join using the handwriting lines referring to SC- Children practice on their handwriting lines- Model the join using the normal lines- Children practice on their normal lines- Repeat with all joins for that lesson.- Review using success criteria 'two best bits and one to fix'	<ul style="list-style-type: none">- Recap the type of join.- Recap modelling the joins for the week referring to SC- Children practice the joins of the week using the handwriting and normal lines.- Model x3 words (one word at a time) on handwriting and normal lines- Children to practice on handwriting and normal lines.- Review using guidance below	<ul style="list-style-type: none">- Children to copy the sentences using the correct joins using normal lines.- Review using guidance below

Review Lesson 2 and 3 (ignore number 4):

Lostwithiel School Handwriting Progression

1. Write the word on the board and make one error, drawing on children's common errors.
2. Ask the children to **TTYP** to find your 'two best bits'. Then ask them to **TTYP** to find 'one to fix'.
3. Rewrite the word perfectly, correcting using children's feedback.
4. Ask the children to practise again.
5. Now ask them to find 'two best bits' and 'one to fix' in each other's work.

Year 5/6 Weekly Overview

Lesson 1 - Practice	Lesson 2 – Apply
<p>Teacher to model any joins that children are not confident with using the format below:</p> <ul style="list-style-type: none">- Recap the type of join, purpose and SC.- Recap modelling the joins using different letter combinations on handwriting lines and normal lines (found in guidance level 3) referring to SC.- Children to practice the joins using the handwriting and normal lines.- Model x3 words (one word at a time) on handwriting and normal lines- Children to practice on handwriting and normal lines.- Review using guidance below:	<ul style="list-style-type: none">- Children to copy the sentences or passage using the correct joins using normal lines.- Review

Lostwithiel School Handwriting Progression

1. Write the word on the board and make one error, drawing on children's common errors.
2. Ask the children to **TTYP** to find your 'two best bits'. Then ask them to **TTYP** to find 'one to fix'.
3. Rewrite the word perfectly, correcting using children's feedback.
4. Ask the children to practise again.
5. Now ask them to find 'two best bits' and 'one to fix' in each other's work.