

Lostwithiel School Remote Learning

Information for families

January 2021



Remote education provision: information for parents

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will send children home with CGP workbooks and their reading book but your class teacher will be in touch within the first day to give guidance on which pages to start on. They will also point you to your class page on the school website that has useful learning resources and links. You will also be able to access your class home learning book on the class page and links to accelerated reader and mathletics.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical lessons that require specific resources may not be taught. We have had to adapt some lessons and keep track of content that we need to revisit.

How long can I expect work set by the school to take my child each day?

The department for education has set out the following guidelines for home learning time.

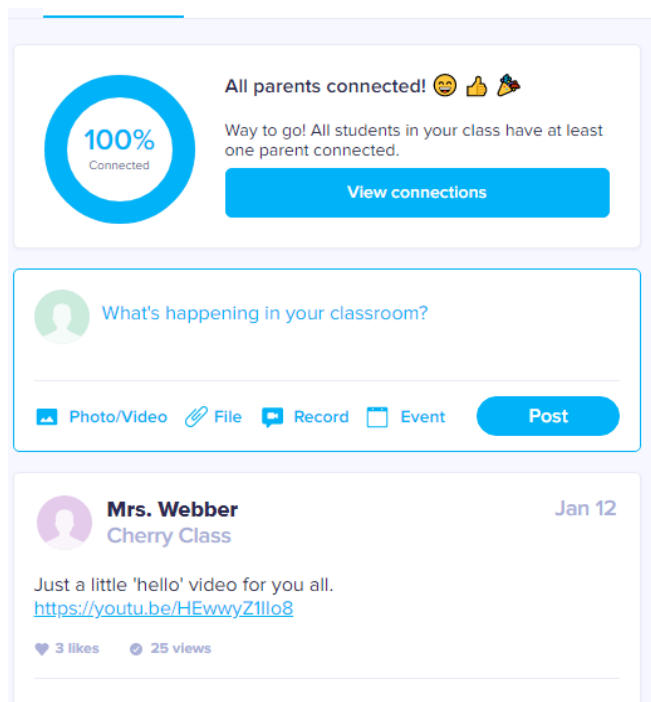
- KS1: 3 hours a day on average across the cohort, with less for younger children
- KS2: 4 hours a day

We will set enough learning for you to access but we understand that this is tough and everyone has different pressures on their home lives. Do what you can. If there is ever too much or too little learning, or you need some help, we are here.

Accessing remote education

How will my child access any online remote education you are providing?

We will communicate and send all remote learning via Class Dojo. We have chosen class dojo as 100% of our parents and carers already use this platform!



The class teacher will send a weekly timetable that will look like the one below. It will set out the learning for each day and include links to any video content from Oak academy or Read, Write Inc (Ruth Miskin). We may also send links to exciting online web 'Trips' and 'Visits' such as Newquay Zoo or the Plymouth aquarium. We have made sure all of the content aligns with our planned curriculum.

Cherry Class

Spring Term 1 2021



Date	Reading	Grammar, Punctuation and spelling CGP workbook	Phonics and Comprehension CGP Workbook	Maths - Mental workbook and KS1 Maths targeted study and question book	Topic ' <u>Minibeasts and habitats</u> '
Monday 11th	Class reading book Book swap available Tuesday and Thursday 11.30-12	Page 10 Question Marks Practice writing some question marks on your own and see if you can find some in your class reading book.	You tube RWI phonics set 3 sounds. Comprehension workbook Page 10+11 What is it called? & A pirate adventure	Mental workbook Page 10 Exercise 10 KS1 Maths targeted study and question book Page 10 & 11 Counting to 100	What is an insect? Try to find or draw a picture of an insect and label the characteristics e.g Where is the thorax, abdomen and head?
Tuesday 12th	Class reading book Book swap available Tuesday and Thursday 11.30-12	Page 11 Exclamation Marks Practice writing some exclamation marks on your own and see if you can find some in your class reading book.	You tube RWI phonics set 3 sounds. Comprehension workbook Page 12+13 Colour the picture & Can you finish it?	Mental workbook Page 11 Exercise 11 KS1 Maths targeted study and question book Page 12 & 13 How many?	Getting outside - search for bugs. Record your findings and record any details about where you found them.
Wednesday 13th	Class reading book Book swap available Tuesday and Thursday 11.30-12	Page 12 The Alphabet Write out the alphabet taking care to correctly form your letters. Can you find some objects that begin with these letters: r, f, h, i, v	You tube RWI phonics set 3 sounds. Comprehension workbook Page 14+15 In the park & Yes or no?	Mental workbook Page 12 Exercise 12 KS1 Maths targeted study and question book Page 14 & 15 Twos, Fives and Tens	Insect ABC - can you think of as many insects as possible that names start with different letters of the alphabet? e.g - ant/bee/cricket/dragonfly/earwig (help me with 'x' as I can't think of anything!)
Thursday 14th	Class reading book Book swap available Tuesday and Thursday 11.30-12	Page 13 The ai sound Write some ai, ay' a-e words of your own.	You tube RWI phonics set 3 sounds. Comprehension workbook Page 16 Read the sign	Mental workbook Page 13 Exercise 13 KS1 Maths targeted study and question book Page 16 and 17 The number line	Rural or urban - Find or draw a picture of a rural location. Compare this to a picture of a urban location. What do you notice? What is the same, what is different?



Year 1

We have sent home a pack of 6 CGP workbooks for your child to use through remote learning that include reading comprehension, maths and handwriting. Your teacher will set out which pages to focus on each day. In addition, they will be sending pre recorded videos to help pupils with their learning.

Feedback will be given via dojo message, through video and over the phone.

Teachers will then send any additional power points, video clips and other resources through dojo class story.

If you or your child have any questions for your teacher, you can send them a message and they will reply as soon as they can. Our teachers will be doing fortnightly phone calls, but if you would like to talk to them to discuss anything else please do let them know.

We have also set up time for weekly book swaps. A teaching assistant will be available to swap reading books at the gate. They will have the correct book level for your child ready. The teaching assistant will be wearing a mask and handling the books with gloves. We ask that you wear a mask when you come to swap the books.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have a suitable online device contact the head teacher directly on head@lostwithiellsch.org or fill in this form
- If you do require a laptop or devices we will be in touch and will organise a time to deliver this to you. If you need help with your internet connectivity the school will be able to access a dongle to help you with this. All pupils have printed materials and packs of CGP workbooks. If you require anything else please call the school office on 01208 872339
- If you would like to submit hard copies of work to your teacher you can do this during our books swap times or drop it to us in an envelope.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live and Recorded teaching:

- Read, Write Inc: We have suggested that children in year r and year 1 continue with their Read, Write Inc phonics through the Ruth Miskin. YouTube channel. The class teacher has set the appropriate sounds for the children.
- Oak Academy: We will send links to sequences of learning for writing and anything for topic and science that aligns with our planned curriculum
- Pre-recorded videos from your teachers. Our teachers are recording videos to breakdown new content and support learning through our school youtube channel.
- We have begun weekly circle time and wellbeing sessions via zoom. We have zoom guidelines on our website that detail how we ensure these sessions are safe. We will review these weekly and add more live sessions if and when appropriate.

CGP Workbooks

- Feedback from our last lockdown was that printing resources at home was often difficult and downloading pdfs was not always successful. We have now provided each pupil with workbooks that include spelling, grammar, maths and reading comprehension. Your teacher includes specific pages from the workbooks in your daily plan. The key worker children in school are accessing the same learning from the workbooks as the children completing home learning.

Learning Apps

All of our learning apps are subscription services set up by the school. They are secure and managed by your class teacher.

- **Accelerated Reader:** Children read their reading book and can take an online comprehension quiz at home. All of the children have a log on and user name card in their home learning books but teachers can reissue these if you have misplaced them. Your teacher will see how often you are quizzing and your results. Children use this application every day at school so they are very familiar with how it works.
- **Mathletics:** Mathletics keeps students engaged with maths. With fresh activities, challenges and regularly updated content, Mathletics always has something new to learn and fun to do.
- **Numbots (KS1)** focuses on number sense leading to mental addition and subtraction.
- **Timestables Rockstars (KS2)** is all about gaining confidence and fluency with times tables – multiplication and division, whilst having fun.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with their learning every day. You can support your child by setting routines that work with your family. This might look like reading, maths and writing in the morning, lunch followed by daily exercise and then some topic work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check engagement with remote education every day. Your teacher will keep a record of the learning you are doing on our learning apps, work submitted via dojo and the books you are reading.
- If we can see that a pupil is not accessing learning we will contact you to offer support and see if you need help with resources, devices or the internet. If you are struggling please contact us. We are here to help.

How will you assess my child's work and progress?

We will give feedback on children's learning in a variety of ways:

Teachers will give whole-class feedback in their prerecorded videos. Teachers will be nominating a home star learner and a school star learner every week. Ms Simmonds will share these in her weekly assembly.

Accelerated Reader quizzes and mathletics work is marked automatically and results sent back to you and the teacher.

Teachers will give individual feedback on learning via DOJO.

Teachers will sometimes pre-record and answer session to some work.

The answers for the maths and spelling learning are in the back of the CGP books so that you can also self-assess.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENDCO has contacted all of the children at Lostwithiel with learning needs. The majority of these pupils have a school place during lockdown so that their specific learning needs can be met.
- If your child is at home, your class teacher has sent out specific resources for your child. Your class teacher will be in touch daily over dojo or over the phone to tailor the learning for your child.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will be able to access all of the learning detailed above. We can organise for book swap deliveries to your door and resources can also be delivered if you do not already have the workbooks at home. We are here to help!